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# Sand Sculpturing

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## Level

1-8

## Key question

What does my creation mean?

## Key outcome

Express your ideas by creating a sand sculpture on the beach.

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Adapted from Moroney et al, *Coastal Activities for Primary Schools*, and the beach competition at Manly, Sydney, for Seaweeek 1993.

## What you need

Sandy beach

Buckets, spades, scrapers, brushes, moulds

Stencils, sticks, cups, sieves

Flotsam and jetsam from the beach

## What you do

Select an area of beach which will not be inundated for an hour or so.

Sand sculpturing allows you to create and express your feelings about the beach. It can be done by individuals or small groups.

Decide what you are going to sculpture: familiar, original, bizarre, fantastic, humorous, beautiful, geometrical, mysterious, silly, puzzling?

- Create it with equipment and/or your hands.
- You can try dribbling wet sand on what you have made.
- You can decorate your creation with shells, pebbles, sea plant material, cuttle fish bones, feathers or whatever is available along the beach.
- You might decide to avoid the use of anything not natural.

Once all groups are finished, do a tour of the sculptures. Creators can explain their creation to the rest of the group. Watch what happens when the tide comes in!

## Extension

Do 'What is Sand?' activity unit.